



# Educational practices in the real and digital worlds by global teachers.

-Digital innovation plays a crucial role in promoting global harmony-

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LOVE OTHERS for yourself

## Introduction

Digital innovation has dramatically transformed the structure of the world, connecting everyone. However, the presence of real key individuals is essential for its completion, as it cannot be achieved solely through digital means. Similar to journalists being necessary to report real-time war and conflict situations, the presence of global educators is crucial for educational activities in developing countries worldwide. Challenges arise for those without digital tools, and content may become obsolete due to tool-specific uniqueness. As an NGO based in Japan conducting educational activities in seven countries globally, we aim to showcase examples of global educators' practices utilizing ICT to foster leadership and build peace.

## Methodology

### Objective 1:

To achieve SDGs goal4, QUALITY EDUCATION, teachers distribute our education anywhere, even in refugee camps.

### Objective 2:

To achieve SDGs goal4, QUALITY EDUCATION, teachers show the "real" social issues for solutions.

### Phase 1: Each Digital and Real

- Connecting each area by SNS (Digital)
- visiting and providing classes there (Real)
  - Asian 3 countries, Cambodia, Nepal, Myanmar.
  - African 3 countries, Rwanda, Uganda, DR Congo.

### Phase 2: Fusion of Digital and Real

- Broadcasting and sharing our works with Japanese and prompting them to think about the solutions.
  - a. Many quality education from Japanese students.
  - b. Elderly people came up with YOYO balls.
  - c. Connecting Japan and local governments for disaster prevention.
  - d. Creating jobs for people in need with companies.

### Phase 3: World Peace and Leadership Development

- Start ONLINE LESSON under war situation.
  - Syria and Myanmar
- Building social business connecting the world.
- Connecting the world both ON and OFF line.
- Works with UN and NGO for world peace.



## Feedback & Contact

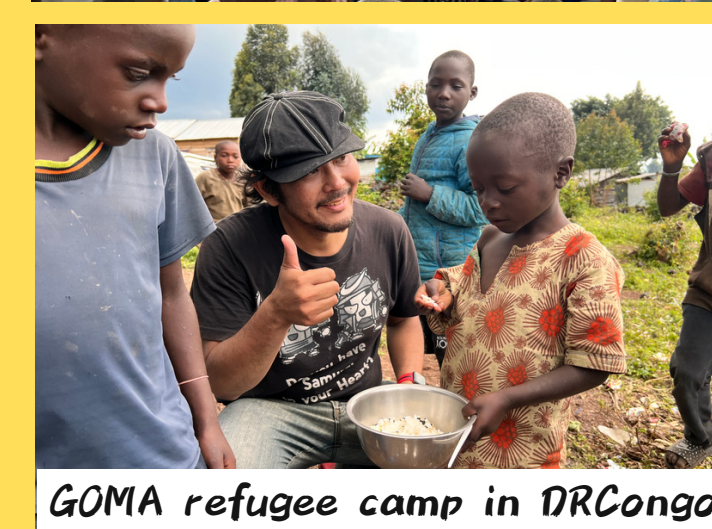
For further inquiries: **QR code.**

Please provide feedback and your opinion through E-mail [nakayoshigakuen.office@gmail.com](mailto:nakayoshigakuen.office@gmail.com)  
Send to YUICHI. NAKAMURA.

## Results

### Lesson under hard situations wars, genocide, and disaster.

RWAMWANJA refugee camp in Uganda



Devastating school in Nepal

### Collaboration with Partners Company, Government, NGO



Car craft lesson for child soldiers with TAMIYA INC



Disaster prevention school with JP GOV.



Supporting Red Cross, NGO



Working with Governors



### Fusion of Digital and Real

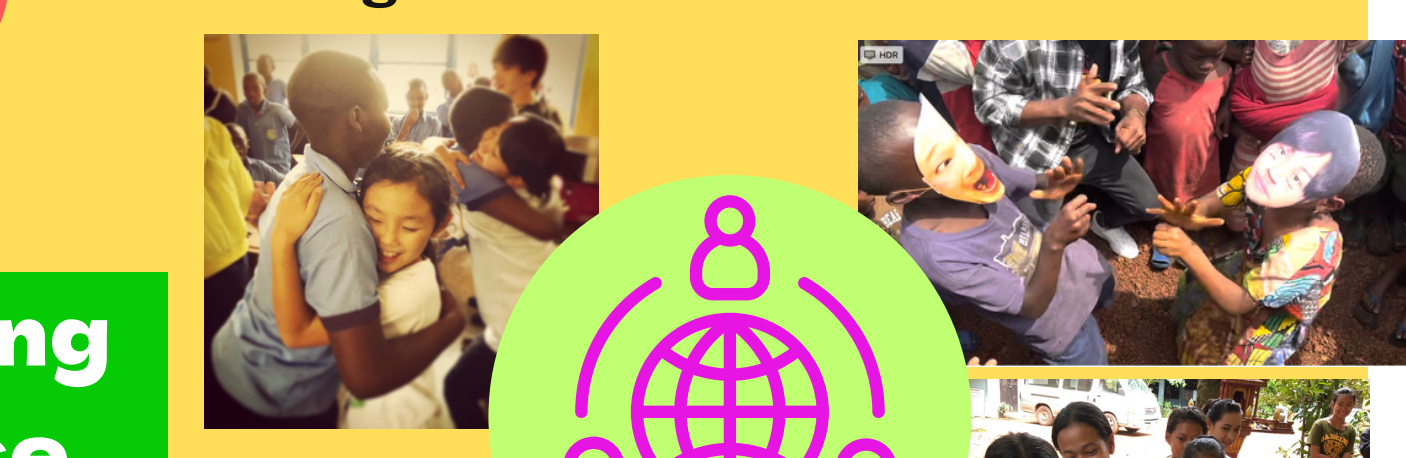
Information about our works gives chances to think about the "REAL ISSUES".



ISSUES EDUCATION ACTION

### World Peace and Leadership Development

We teach leadership and develop world leaders while solving on-site issues.



Building Peace by Networks

## Discussion

### Theory Construction

- **Digital innovation** gave us the chance to know the "REAL" issues. **Global teachers** working on-site enable the goal of providing **quality education**. (fulfilling objective 2)
- We have to share quality education **anywhere, anytime**. **Using both digital and manual skills**, Global teachers achieve this goal (fulfilling objective 1)
- Connecting **any sectors** and working on **any issues**, overall having new dynamics in **the leadership development**.

### Next Development for Peace

- We have carried out peacebuilding in the following steps.
  - 1st: Improving **the educational environment** and implementing **basic education**.
  - 2nd: Establishment of a **practical school** and acquisition of **specialized skills**.
- Now we're proceeding to move on to the next step.
  - 3rd: Promoting a **self-reliant economy** by **establishing social businesses** and **creating jobs**.



- We aim for the final step.
  - 4th: Developing human resources who can play an active role in the world and forming a global peace-building network.

